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Principal's foreword

Introduction

Since our beginning in 1899, Caloundra State Primary School has endeavoured to earn a reputation as a quality school focussing on high standards of individual scholarship, student behaviour and dress. We maintain a strong focus on literacy, numeracy and technology while at the same time, maintaining traditional foundations and values. We have a professionally competent and experienced staff who ensure that Caloundra Primary's learning continues in a disciplined and productive atmosphere. Our teachers strive to achieve the best educational results for every student. We invite parents and community members to become actively involved in the educative process.

Future outlook

2008-2010 Major Focus Areas

1. Develop and implement a current literacy and numeracy plan with a focus on improving systemic data, through a whole-school approach to curriculum, pedagogy(hands-on learning focus), assessment (consistent year level assessment) and reporting.
2. Develop and implement an annual Professional Development Calendar with a focus on improving staff skills and sharing practice in the teaching of literacy, numeracy and ICT's.
3. Review and implement the current Responsible Behaviour Plan to ensure consistency, whole-school understanding of procedures, recognition for positive behaviour, follow-through for inappropriate behaviour and teaching of effective social skills.
4. Improve the integration of ICT's into the curriculum through operational hardware/software as a teaching tool, effective maintenance and relevant professional development for staff.
5. Increase enrolments through an effective marketing plan, which focuses on our unique strengths.
6. Improving student attendance through effective health and wellbeing strategies.
7. Focussing on the relationships across our school community including students, parents, staff and community members.

School Profile

Total student enrolment currently is 546, consisting of 510 primary and 36 prep students. Caloundra is a coeducational primary school catering for students from Prep to Year 7.

Curriculum offerings

Our distinctive curriculum offerings

English
Mathematics
Languages Other Than English (French)
Study of Society and the Environment
Science
The Arts
Health and Physical Education
Technology

Caloundra State Primary School has aligned all curriculum documents to reflect the QCAR agenda and ensure that the Essential Learnings are tightly embedded in curriculum programs. Our curriculum is built around our major focus on students achieving solid foundations in literacy, numeracy and ICT's.

Caloundra State Primary School has been undertaking a Curriculum Reform over the past two years and has developed a framework that promotes student learning by ensuring the elements of the curriculum, pedagogy and assessment work together.

The Essential Learnings for each key learning area (KLA) are organised into knowledge and understanding and ways of working. The statements encapsulate what students should know at the end of year level junctures 3, 5,7 and 9.

To complement the curriculum, QSA have published the State Standards that teachers use to inform judgements and student progress. Further to this, The Caloundra Coalition has produced Standards Maps which are a secondary resource to aid teacher judgement and promote consistency across the Coalition.

Extra curricula activities

Sporting and Cultural Focus

Our students are well represented in club and school sport. Years 6 – 7 students are actively encouraged to participate in interschool sports and interest is high. Children are offered a large variety of sports throughout the year. We are fortunate enough to have a pool close to our school and therefore have two swimming blocks a year for years Prep to Five. Years Six and Seven participate in Surf Skills instead as we are also close to Kings Beach. Some of the sporting highlights for 2008 are as follows:

- Whole school participation in the school Athletics Carnival, Swimming Carnival and Cross Country.
- Visits and clinics with the Queensland Roar, Walla Rugby coaches and other specialist coaches.
- Interschool sport competition in various sports.
- Sports Development classes in years Five, Six and Seven.
- After school sports such as Rugby Union and Touch Football have high levels of participation.
- Interschool Surf Challenge
- Running Club
- Swimming Club
- Rugby League Days of Excellence
- Implementation of the Smart Moves program where all students from P-7 participate in 30 minutes of physical activity each day.

A number of cultural events and experiences have proved popular and enriching for students. These include:

- Strings Program in Years 3-7
- Instrumental Music program in Years 5-7
- Carols by Torchlight is a big event for our school with large community attendance.
- Instrumental music students participated in the District Musicfest.
- The RSL and Lighthouse Brigade are heavily involved in our Anzac Day celebrations.
- Students from Year 7 participate in the CSHS Performance Excellence Program.
- The Year 7 badge ceremony, Year 7 daytime presentation ceremony and evening Dinner/Disco are highlights of our senior students' final year as is their participation in transition activities at CSHS & Meridan

College.

- Indigenous cultural activities are an annual event at Caloundra.
- Under 8's Week is celebrated annually and focuses primarily on the interface between Prep and Year One students.
- Interschool academic challenges have figured on the school calendar and students have participated and achieved very good results in both the UNSW Maths, English and Science Competitions.
- The Year Seven Science Fair continues to amaze. In 2008 the winner of the CSHS Science Fair again came from Caloundra State Primary School.
- Music Camps
- Over 25 activities involving CSHS in varying subject areas.
- Year 7/8 Mathematics Competition
- Year 7/8 Science Fair
- Year 4-7 Camp Program
- School Musical
- Art Show
- Book Week

How computers are used to assist learning

The following describes the status quo for our school in relation to ICT:

- Upgrades to ICT's including a minimum of six computers being shared between two classes.
- Two computer labs
- Two mini-labs for Year Seven and Five.
- All classrooms cabled with internet access, with a bandwidth upgrade.
- Increase in classroom data projectors with all classes now having data projectors.
- Increase in peripherals, eg digital cameras and scanners.
- Three Interactive whiteboards in the school, to increase in the next three year cycle.
- Greater integration of ICT's into unit planning with an increase in ICT teacher time.
- Increased use of virtual classrooms and elearning in the upper school.
- Installation of the Managed Operating Environment.
- Roll out of laptops for all teachers.
- Professional Development and implementation of One School.
- Ninety –five percent of teaching staff trained in 40 hour INTEL course which qualifies them for their ICT certificate.

Social climate

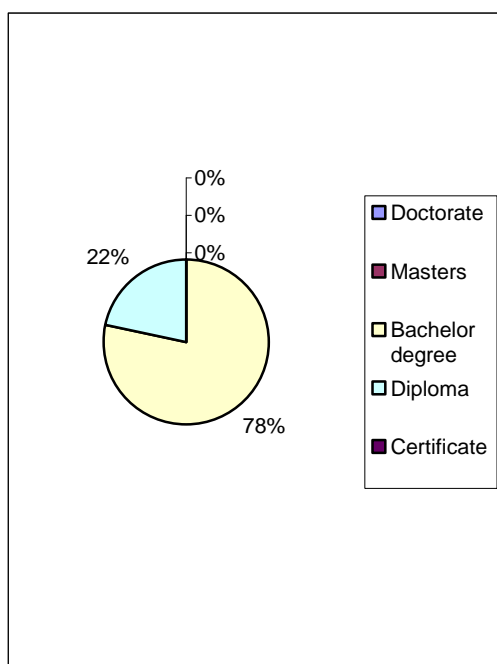
The School Opinion Survey indicated that students were very satisfied with school climate and that parents were also satisfied. The school has a Chaplain, a Behaviour Management Teacher and a Guidance Officer who assist teachers to implement the school's Responsible Behaviour Plan and various Pastoral Care Programs.

Involving parents in their child's education.

The school welcomes parental involvement in the education of the students. We encourage parents to assist with our major decision-making and policy making as part of Caloundra Primary's Parents & Citizens' Association. We also communicate frequently with our parents through regular newsletters, formal reporting, parent-teacher interviews, regular parent sharing days and the Parents and Citizens Association. There is an opportunity for everyone to become involved in education at the school. In 2008, we introduced an Open Night where students' work samples were showcased and performances were held.

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	29
Diploma	8
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$27 700 .

The major professional development initiatives are as follows:

- Literacy and Numeracy
- Integrating Technology into the curriculum
- First Aid, Epipen, Diabetes and Asthma Management
- OneSchool
- Effective teaching strategies
- Moderation and Team planning
- Individual Staff Development
- Performance Development Framework

The involvement of teaching staff in professional development activities during 2008 was 83 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 92% of staff were retained by the school for the entire 2008 school year.

Our staff profile

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net					
				Percentage of students not requiring additional support	
Reading				67%	
Writing				79%	
Number				67%	
Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		373	454	526
	Average score for Queensland		371	466	528
	Percentage of students at the school above the national benchmark	2008	86%	86%	95%
Writing	Average score for the school		397	468	518
	Average score for Queensland		392	469	523
	Percentage of students at the school above the national benchmark	2008	96%	92%	93%
Numeracy	Average score for the school		360	464	529
	Average score for Queensland		368	458	539
	Percentage of students at the school above the national benchmark	2008	94%	96%	97%
Spelling	Average score for the school		372	453	528
	Average score for Queensland		367	462	528
	Percentage of students at the school above the national benchmark	2008	94%	89%	93%
Grammar & Punctuation	Average score for the school		377	468	515
	Average score for Queensland		370	477	518
	Percentage of students at the school above the national benchmark	2008	95%	87%	86%

Other Key Outcomes

Value added
<p>Throughout 2008 many new and exciting programs were undertaken, including:</p> <ul style="list-style-type: none"> o Teachers from the Caloundra Coalition of schools now meeting mid-year to moderate year level common tasks o Sports Development Classes in Years 5,6 and 7 have been continued to target students who show an aptitude for sport o Year 7 into Year 8 transition activities between the primary school and the high school have been increased o Classroom timetables to allow uninterrupted literacy and numeracy blocks in all classes o Winning the CSHS Yr 7 Science Competition o Fourteen students achieving in the top 1% of Australia across the UNSW English, Maths and Science Tests o Twenty-eight students achieving in the top 2-7% of Australia across the UNSW English, Maths and Science Tests o Ten students selected in the final round of the District Chess Competition o Three students awarded scholarships to CSHS o Twenty-five students being selected in Coastal District Representative sporting teams across aquathlon, athletics, cricket, cross country, netball,

School Annual Report



Our staff profile

- rugby league, soccer, softball, swimming and touch football
- Nine students being selected in Sunshine Coast Regional sporting teams across athletics, cross country, cricket, rugby league, rugby union, aquathon and soccer.
- One student selected in the Queensland Soccer team
- Winners of the Southern Zone All School Rugby Union competition
- First place in the Sunshine Coast Eisteddfod for the Strings Ensemble
- Seven Art competition winners
- Six students selected to participate in the Sunshine Coast North District Instrumental Music Ensemble
- Ten students selected in the CSHS Performing Arts Extension Program

Parent, student and teacher satisfaction with the school

The School Opinion Survey indicated that students were very satisfied with the school overall and that their parents were also satisfied. 77% of students and 81% of parents thought that they were getting a good education at this school. 80% of staff felt that this was a good school in which to work.

Parents

Out of the 36 questions on the survey, our parents' overall responses rated as satisfied or very satisfied on all questions. We received an overall **very satisfied** response in the following areas:

- That your child is happy to go to this school
- With what your child is learning at this school
- That your child works well at this school
- That this is a good school
- With the school grounds

Other high rating questions, which resulted in an overall **satisfied** response included:

- The school develops your child's literacy skills
- The school develops your child's numeracy skills
- The school develops your child's social skills
- The school develops your child's computer technology skills
- With the quality of teaching your child receives
- With the interest that the teacher takes in your child
- That school staff are approachable when you want to talk about your child
- That the school makes you feel welcome

Students

Out of the 23 questions on the survey, our students' overall responses rated as satisfied or very satisfied on all questions. We received an overall **very satisfied** response in the following areas:

- That you are happy to go to this school
- That this is a good school
- That you are safe at this school

Other high rating questions, which resulted in an overall **satisfied** response included:

- That you are doing the best you can in your schoolwork
- That you are getting a good education at this school
- With the computer technology skills you have learned
- With the way you use computers
- That the teacher clearly explains what to do in your work
- That the teacher helps you to do your best
- With the school grounds